



SOUTH AFRICA

2019 TOUR



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Contents

- 5** A word from the Headmistress
- 6** Tour Leader's Notes
- 7** Tour Itinerary
- 10** A message from Eboni Beckford-Chambers
- 11** Winterfold-Ncemaneni partnership
- 11** A Zululand Reflection
- 16** Tour Party photo
- 18** Memories from our last 7 Tours
- 21** Player Profiles
- 27** Messages from Maryka Holtzhausen and Chris Pennell
- 29** 2017 Tour Memories



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**HEAD COACH:
CORRINA SZTYBEL**

**PLEASE CONTACT:
CORRINASZTYBEL@SKY.COM - 07810092216**

YEAR 3 - ADULTS

**WEDNESDAY EVENING
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YEAR 3-6: 6-7PM

YEAR 7-9: 7-8PM

YEAR 10+: 8-9:30PM

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A WORD FROM THE HEADMISTRESS

The excitement connected with all aspects of the South African Tour is becoming more tangible, as the time for departure approaches. This trip will offer the children the opportunity to personally develop, as they will be exposed to new cultures, external influences and face challenges – all in unfamiliar surroundings.

It is often these experiences that push prep aged children out of their comfort zone and that help to nurture independence as well as boost their self-confidence. The opportunity to interact with our sister school Ncemaneni and to understand how different communities live, develop and grow will have immeasurable value. Our successful partnership with our sister school stems from shared values and the wider engagement that follows, and is beneficial to all those involved.

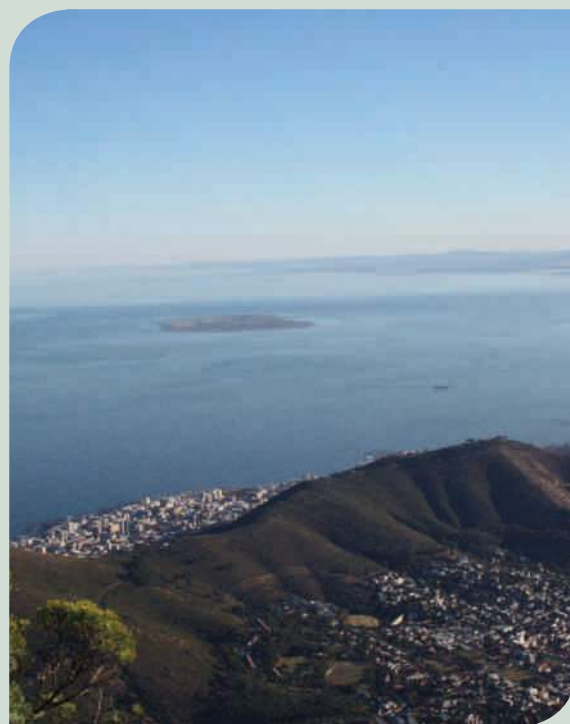
Arranging and participating in an overseas trip does, of course, take a lot of careful planning and preparation for which we must thank all involved. However, nothing will have as much influence on the children, as the exposure to new customs and traditions, not to mention exciting sporting and cultural opportunities, and it is a wonderful extension to the curriculum. The opportunity to further enhance the skills of communication, adaptability and empathy, which the children gain from travelling, are transferable and I would advocate, are essential to modern life.

Winterfold children have a natural thirst for discovery, so let the adventure begin.....

I wish all children, parents and staff on tour a wonderful, successful and personally fulfilling trip.

Denise Toms

Headmistress



Tour Leader's Notes



Culture, ethos, values. Nice buzzwords that seem to get thrown around like confetti these days. Our tour to South Africa and especially our partnership with Ncemaneni, has helped us as a Winterfold community, to put genuine meaning to these words and do our best to live up to them. Pupils at Ncemaneni are called learners, which I think is a fantastic way

of referring to pupils. Our learners gain a great deal from their efforts fundraising for Ncemaneni, through initiatives such as Young Apprentice, the Chiltern Challenge, Movie Night, cake sales, letter writing and many more. Over the last twelve years, this has enabled us to build Ncemaneni a new classroom block, to reduce class sizes and a science laboratory, to enable their learners to access the curriculum fully, so that they can go on to higher education. Our next project is to fund a library and IT building, to improve literacy and also to give them access to computers and the internet. During his inspiring visit eighteen months ago, Headmaster, Mr Armstrong Mthembu spoke of how there has been a cultural change in the community at Ncemaneni. Girls are staying in education longer now, for example. We have come a long way together but we also have further to go, and so we will continue to keep our partnership with Ncemaneni, as

a central pillar of putting others first and making a difference.

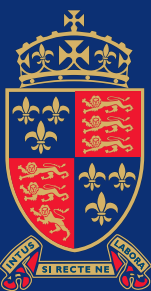
Our visit to Ncemaneni is always the highlight of our tour and for the first time, we will be spending a whole day with our friends there, so that we can all spend some proper time together. Our learners can meet their pen pals and get to know each other. We will play sport, sing, dance, share lunch, learn some Zulu language and make new friendships. It is sure to be an experience that will live with all the tourists forever, as the number of former Winterfold pupils who came to see Mr Mthembu when he was here, shows.

This all comes after we have been to Cape Town, where we will visit Robben Island and learn about Nelson Mandela and his incredible journey towards being President of South Africa. We will take a trip up Table Mountain, play rugby and netball against local schools, and visit the Uanga Township, before flying up to Durban. Here, we will play more sport and also have surfing lessons, as well as visiting the amazing marine park there. From Durban, we will head up to the Ubizane game reserve, where we will stay for a few nights and wonder at the African wildlife that we will get to see at Hluhluwe and on our St Lucia river cruise. Lions, crocodiles, hippos, giraffe, elephants, rhinos are some of the big game that we hope to see. We then stay at Shakaland, where we will learn more about the Zulu culture, before finishing our tour at Ncemaneni. Our Winterfold learners will come back different people from the ones who left. Seeing and experiencing all the contrasts, culture, and history of this amazing country does that and I am sure that SA Tour 2019 will embrace the experience to its very fullest.

James Brinkley – Tour Leader.



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TOUR ITINERARY 2019

WEDNESDAY 03 APRIL - BIRMINGHAM - DUBAI

- 11.20am Upon arrival at Birmingham Airport, you will be met by an England Sports Tours representative who will oversee check in for your overnight Emirates flight to Cape Town, via Dubai.
- 14.20pm **Flight EK40** departs. Approximate six hour forty-five minute flight duration & 23kg of hold luggage.

THURSDAY 04 APRIL - DUBAI/CAPE TOWN

- 00.25am Arrive at Dubai International airport.
- 01.00am Disembark the plane to catch your connecting flight to Cape Town.
- 03.50am **Flight EK772** departs. Approximate nine hour flight duration & 23kg of hold luggage.
- 11.35am Arrive at Cape Town International airport.
- 12.00pm Disembark the plane and pass through immigration.
- 13.00pm Collect your hold luggage and go through to the Arrivals Hall. You will be met by an England Sports Tours Representative and transferred to your coach.
- 13.30pm Board your coach and transfer to the Langa Township.
- 15.30pm **EXCURSION:** Enjoy **Langa Township**, where you will have a late lunch at the Lelapa restaurant. **(Your tour guide will meet you at the Lelapa restaurant for the meal and tour.)**
- 16.30pm After your excursion, transfer to the Protea Hotel Breakwater Lodge to check in for a three-night stay on a bed and breakfast basis. Approximate thirty minute transfer.
Protea Hotel Breakwater Lodge by Marriot Portsworld Road, V&A Waterfront, Cape Town 8001. Contact Number: +27 21 406 1911
- 19.30pm Enjoy dinner at the Quay Four restaurant on the V & A Waterfront on your own account. **(Table booked in the downstairs Tavern.)**

FRIDAY 05 APRIL - CAPE TOWN - MATCH DAY 1

- 07.00am Enjoy breakfast at your accommodation.
- 08.00am Walk to the V&A Waterfront to catch the 09.00am ferry to Robben Island.
- 09.00am **EXCURSION:** Depart from The Nelson Mandela Gateway at the Clock Tower Precinct, V&A Waterfront, for your tour of **Robben Island**. **(Please note that this is a four-hour duration and you need to be at the departure jetty at least fifteen minutes prior to departure.)**
- 13.00pm Arrive back at the V&A waterfront and collect your pre-packed lunch boxes from your rep.
- 13.30pm Following lunch, you will re-board your coach to transfer to Siyabulela Primary.

- 14.30pm **Siyabulela v Winterfold House School (Netball).**
- 14.30pm **Siyabulela v Winterfold House School (Rugby 'B').**
- 14.30pm **Siyabulela v Winterfold House School (Rugby 'A').**
- 16.00pm Enjoy the post match function, mixing with the opposition.
- 16.30pm Re-board your coach to return to your accommodation.
- 18.15pm Re-board your coach to transfer to the Gold Restaurant.
- 19.00pm **EXCURSION:** Following the first fixtures, you will transfer to **The Gold Restaurant**, an African themed restaurant, with traditional food, music and dancing. Here, you will have a group set menu dinner (drinks on own account). Table booked for 19.00pm.
- 22.00pm Transfer back to your hotel.

SATURDAY 06 APRIL - CAPE TOWN - MATCH DAY 2

- 07.00am Enjoy breakfast at your accommodation.
- 08.00am Transfer to prepare for your second rugby and netball fixtures of the tour.
Thirty minute transfer.
- 10.00am **Jan Van Riebeeck Primary School v Winterfold House School (Netball).**
- 10.30am **Jan Van Riebeeck Primary School v Winterfold House School (Rugby 'B').**
- 10.30am **Jan Van Riebeeck Primary School v Winterfold House School (Rugby 'A').**
Rugby fields are located 1km from the School.
- 11.30am Enjoy the post-match function and mix with the opposition.
- 12.00pm Re-board your coach to transfer to Hout Bay.
- 12.30pm Enjoy lunch at **The Lookout Deck** in Hout Bay.
- 14.10pm **EXCURSION:** Board the **MV Calypso** vessel and follow the shoreline to **Seal Island**, passing **Glencairn**, the **Clan Stuart shipwreck** and **Fish Hoek**. You will have the chance to get up close to the Cape Fur Seals and take advantage of the two underwater viewing ports onboard.
- 15.00pm Re-board your coach to transfer to Table Mountain.
- 16.00pm **EXCURSION:** **Table Mountain Cable Car**, where you will take a trip to the summit on a 360° rotating cable car, giving you panoramic views of the stunning scenery.
- 18.30pm Transfer back to your accommodation for the afternoon and evening at leisure.

SUNDAY 07 APRIL - CAPE TOWN/DURBAN

- 07.00am Enjoy an early breakfast, before checking out of your accommodation.
- 08.00am Board your coach to transfer to Cape Town



TOUR ITINERARY 2019

- International Airport to check in for your internal flight. Approximate one hour transfer.
- 09.00am Arrive at Cape Town International Airport to check in for your flight (Domestic Terminal).
- 12.00pm **Flight BA 6305** departs for Durban. Approximate two hour flight duration & 23kg of hold luggage.
- 14.00pm Upon arrival at King Shaka International Airport, you will be met by an England Sports Tours representative and transfer to uShaka beachfront.
- 15.00pm Depart to uShaka Beachfront to have your surfing lessons. One hour transfer.
- 16.00pm **EXCURSION: Surfing Lesson with Ocean Ventures. (Please provide own towels & meeting point is the Beachfront Promenade.)**
- 18.00pm Re-board your coach to transfer to the Holiday Inn Express Umhlanga to check in for a two night stay on a bed and breakfast basis, with 1 dinner included.
**Holiday Inn Express Umhlanga
2 Ncondo Place Ntusi Road, Off Umlhanga Rocks Drive, Durban, 4320
Contact Number: +27 31 514 9000**
- 20.00pm Enjoy dinner at the hotel and an evening at leisure.

MON 08 APRIL - DURBAN - MATCH DAY 3

- 07.00am Enjoy your breakfast at the hotel.
- 08.00am Board your coach to transfer to uShaka Marine World.
- 09.30am **EXCURSION:** Transfer to **uShaka Marine World** to enjoy the water theme park where dolphin, seal and penguin shows take place throughout the day. **(Please note that the Wet n Wild section is closed this day.)**
- 13.00pm Transfer, to play your third rugby and netball fixtures of the tour.
- 15.30pm **Chelsea Prep School v Winterfold House School (Netball).**
- 16.00pm **Chelsea Prep School v Winterfold House School (Rugby 'B').**
- 16.00pm **Chelsea Prep School v Winterfold House School (Rugby 'A').**
- 17.00pm Enjoy the post match function and the opportunity to mix with your opponents.
- 18.00pm Re-board your coach to transfer back to your accommodation.

TUESDAY 09 APRIL - DURBAN/HLUHLUWE

- 08.00am Enjoy a leisurely breakfast and check out of your hotel.
- 09.00am Depart for the Ubizane Game Reserve. Approximate two hour and thirty minute transfer duration.

**Ubizane Game Reserve, 1020 Main Road, Hluhluwe, 3960, South Africa
Contact Number: +27 35 562 1020**

- 12.00pm Arrive at the Safari lodge to spend some time at leisure before checking in.
- 14.00pm Enjoy tea, fruit juice and cakes, before checking in for a two night stay on a full board basis.
- 15.00pm **EXCURSION:** Depart on your **first game drive** and discover the thrills of the nightlife in the Bush, with a chance of viewing animals such as bush babies, owls and hyenas and the magical starry sky.
(Please note that snacks will be provided on the game drive, but drinks will need to be purchased.)
- 20.00pm Enjoy dinner at the lodge, before the evening at leisure.

WEDNESDAY 10 APRIL - HLUHLUWE

- 06.00am **EXCURSION:** Enjoy an early morning **Game Drive** where you have another opportunity to spot the 'Big 5'.
- 08.00am Afterwards, you will have a hot buffet breakfast at the Lodge.
- 11.30am Board your coach to transfer to St Lucia estuary. Approximate forty minute transfer.
- 13.00pm **EXCURSION:** You will enjoy a **River Cruise** down the estuary, to view crocodiles and hippos wallowing in the shallows of the **St Lucia estuary. Strict arrival of fifteen minutes prior to departure. Cruise departs from St Lucia launch site, Siyabonga Craft Market Jetty.**
- 15.30pm In the afternoon, you will transfer back to the Lodge for some time at leisure.
- 20.00pm Enjoy dinner at the lodge, before the evening at leisure.

THURSDAY 11 APRIL - HLUHLUWE/SHAKALAND

- 09.00am Enjoy breakfast and check out of the Lodge.
- 10.00am Board your coach and transfer to Shakaland. Two and a half hour transfer.
- 12.30pm Arrive at the Aha Shakaland to check in for a two night stay on a bed and breakfast basis.
**Aha Shakaland, Off R66, Normanhurst Farm, Nkwalini Zululand, KwaZulu Natal, South Africa, 3816
Contact Number: +27 035 460 0912**
- 13.00pm Enjoy lunch on your own account.
- 14.00pm **EXCURSION:** Walk to the **Zulu village for the cultural tour**, complete with traditional stick fighting and spear throwing.



TOUR ITINERARY 2019

16.00pm **EXCURSION:** You will then enjoy traditional **zulu dancing and cultural show. Please note that dinner is on your own account.**

19.00pm Walk back to your accommodation for the evening at leisure.

FRIDAY 12 APRIL - SHAKALAND

08.00am Enjoy breakfast at your accommodation.

09.00am Board your coach to transfer to Ncemaneni.

09.30am **EXCURSION:** Today will all be planned around events and activities arranged between Winterfold & Ncemaneni.

16.00pm Re-board your coach and transfer back to your accommodation.

18.00pm Enjoy dinner on your own account.

SATURDAY 13 APRIL - SHAKALAND / DUBAI

09.00am Enjoy breakfast at your accommodation.

09.30am Check out of your hotel and pack the coach with all bags.

10.00am Spend some time at the market stalls, buying some last-minute gifts.

12.00pm Board your coach to transfer to Ballito Mall. One hour thirty minute transfer.

16.00pm Re-board your coach to King Shaka International Airport for your international flight back to Birmingham, via Dubai. Thirty minute transfer.

16.40pm Arrive at King Shaka International Airport and check in for your overnight Emirates flight to Birmingham, via Dubai.

18.40pm **Flight EK776** departs for Dubai. Approximate eight hour flight duration & 23kg of hold luggage.

SUNDAY 14 APRIL - DUBAI / BIRMINGHAM

05.00am Upon arrival at Dubai International Airport, you will transfer and board your overnight Emirates flight to Birmingham.

07.35am **Flight EK39** departs for Birmingham. Approximate six hour and forty-five minute flight duration & 23kg of hold luggage.

12.20pm On arrival at Birmingham Airport you will continue with your own arrangements.

END OF TOUR ARRANGEMENTS



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Winterfold pupils
a successful sports
tour to South Africa
2019**

950 pupils aged 13-18
500 pupils aged 7 - 13
Over 500 boarders from the age of 7

A Message from *Eboni Beckford-Chambers*



Good luck to everyone heading to South Africa on your upcoming netball tour. One of my favourite elements of sport is the travelling opportunities that it brings and the new countries that I am able to discover.

You are about to dive into such an exciting culture, both on and off the court and I am very jealous! South Africa is a great place to be and to experience that, alongside your team mates, is very, very special. Embrace every element of your trip and the main thing is to have fun.

Go Well!

Eboni



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WINTERFOLD & NCEMANENI — PARTNERSHIP



The partnership between Ncemaneni and Winterfold that has developed over seven tours, twelve years and one visit to Winterfold by Mr Mthembu is a valuable and important one for all of us, for many reasons. For Ncemaneni, it has transformed the education of their learners, raised expectations and changed the culture, so that girls are now staying in education longer. For Winterfold, it is a central pillar to our ethos of being kind and putting others first, charitable giving and making a difference.

As many of you know, every two years, Winterfold goes on tour to South Africa with our Year 7 & 8 pupils. This is a wonderful opportunity for them to experience a different culture, play sport and enjoy touring. It is also an opportunity for them and the rest of the Winterfold community, to do something for others. When we first went to South Africa in 2007, we were struck by the incredibly friendly welcome we received, but also by the significant challenges that the school and learners faced in their daily lives. For this first tour, we had raised £2,500 which, whilst a significant amount of money in Ncemaneni, was not going to be enough to improve their situation as we wanted.

Ncemaneni is a primary school in one of the

poorest parts of the country. It has approximately 300 pupils from the ages of 4 – 15. The Eshowe region of KwaZulu-Natal suffers great problems, with tuberculosis and HIV and consequently, has one of the lowest life expectancies in the world (just 47). In 2007, there were over eighty pupils who were orphaned by these diseases and over one hundred pupils living with just one parent. Today, whilst the situation has improved, there are still thirty four pupils who are orphans and a further eighty-seven who are in one-parent homes. Some of the children also suffer from TB and HIV





themselves. Ncemaneni provides the only meal of the day for some of these children.

With only nine teachers and not enough space, education at Ncemaneni in 2007 was an uphill battle. By the 2009 tour, we had raised £18,500. The money was sent to ECAG (Eshowe Community Action Group), who are a not for profit charity, who have managed school improvement projects in the area for thirty-five years. In 2011, we opened the Winterfold-Ncemaneni classroom block. The whole village came to the school for the occasion and a festival was held in honour of this event. The improvement that this has made has been significant. Overcrowding in classrooms is now less of an issue and children are achieving better results, as they can be taught in age appropriate classes.

On the 2015 tour, after a further few years of fundraising, we were able to donate £42,000 or R735,000. This has built a science laboratory for the school, which has enabled children to access further education, as it is now possible for them to be taught maths and science to the required standard to go on to secondary school (something that was unattainable for most Ncemaneni students). ECAG rightly insist on the community raising a deposit for the project, so that they have a vested interest and are not just receiving a handout. In this way, it also helps to build a true partnership. The children, teachers and community at Ncemaneni were hugely excited to have this opportunity to improve the education at their school. The Headmaster, Armstrong Mthembu and the Head Girl told us that the partnership between Winterfold and Ncemaneni has transformed lives at

the school and given the children hope and higher expectations for their futures. The partnership very much works both ways. Our children learn to give of their time and effort to do something worthwhile for others and also learn not to take their own good fortune for granted.

The science block is now complete and it was an emotional and exciting moment when we were able to open it with our friends at Ncemaneni on the 2017 tour. We have continued to raise money to improve the education at Ncemaneni through the Chiltern Challenge, Movie nights, Winterfold Young Apprentice and many others.

Our next exciting initiative is to renovate and equip a building at the school to become an I.T room and a library. The learners currently have no access to the internet and the amazing educational opportunities and resources that could provide. We have a little way to go with our fundraising to achieve this but we have had

some generous offers to assist with equipping the building, once it is properly renovated and secure. Given the importance of hygiene to young people with HIV, we also aim to raise enough money to build Ncemaneni a new toilet facility. The 2021 tour should see the opening of these facilities and that really will show just how far we have come together.

Speaking to our 2019 tourists, they all say that the one thing they are most looking forward to is meeting the learners at Ncemaneni, making friends and putting a face to their pen pals. It is a truly wonderful part of their education at Winterfold to see our children gain an understanding of the world around them, the importance of appreciating what you have got and making the most of the opportunities you have. This is the gift that our relationship with Ncemaneni gives to our learners here at Winterfold.



A Zululand Education

A Reflection on the first Winterfold exchange with Ncemaneni.

I've never been to South Africa. Aside from a very brief visit to a school in Gambia as part of a 'tourist' tour many, many years ago, I have never spent a significant time at a school outside of the UK. From an educator's perspective, our chance to spend nearly two complete days at Ncemaneni School was a golden opportunity, and very much a first for both Mr Brinkley and myself.

Now, I could talk about the incredible and quite emotional welcome we had, in which the whole school lined up, waving South African and Union Jack flags whilst singing songs that seemed to fill the hills of Ncemaneni with the strangely mournful, yet joyful sound, unique to the Zulu. I could write about the assembly that was staged for us, with yet more beautiful singing, incredible speeches of welcome from the learners and the thoroughly intriguing questioning we received about life at Winterfold and in England. However, as an educationist, I'd like to focus here on the day-to-day running of the school; how you go about teaching forty-six children in one class, with limited resources and a very prescriptive Education Department breathing down your neck. I can then speak a little of the difference that Winterfold has made, and that we can continue to make in the future.

Ncemaneni provides an education for children from reception to Grade 9. With the exception of Grade 6, there is one class for each year group, with an average of forty-five children in each class. Year 6 is an unusually large year group of just over seventy children, so this has been split into two classes that now, thanks to a partition, occupy the first new classroom block that Winterfold funded. Grade 8 and 9 are slightly smaller, with around 30 children in each class, but these numbers have increased significantly over the last ten years. Before then, many children (and especially girls who would leave to marry) left after Grade 7, which meant the end of their education. It is very encouraging to see more learners completing their education at Ncemaneni up to grade 9 and then going on to high school.

Winterfold teachers are somewhat spoilt. Teaching classes of between ten and eighteen children is a rewarding and productive enterprise. I've worked in schools where I have had thirty-one children in a

class, which throws up some significant challenges. Teaching forty-seven Grade 7 children is a completely new experience: I had the opportunity to teach an English class, whilst Mr Brinkley taught mathematics.

I was expecting behaviour to be an issue, but it wasn't. The children were respectful and attentive at all times. You might think that this might have been down to the fact that two strange men from a foreign country were teaching them, but having observed other classes being taught, it was very much the norm. Engagement was more of a problem. Most lessons that we observed, contained little interactivity between teacher and pupils; largely it was 'chalk and talk'. As such, there was usually a group of children who were struggling to engage with the material and little chance for the teacher to check this. The observed lessons were taught at one pace, with little or no differentiation, so those struggling, were largely left to struggle. This is by no means a criticism, it is just the reality of teaching so many children in one class, with limited resources. It is also a reflection of Zulu culture, where children have the utmost respect for their elders and don't question them. This means that children do not often ask questions of their teachers, if they don't understand something.

The children also have to struggle with language. Up to Grade 5, all lessons are conducted in the native language of Zulu, with daily lessons in English. As soon as the learners hit Grade 5, all lessons are conducted in English. With English effectively being a second language, and largely not spoken at home, this is a huge barrier to some. It would be like us, at Winterfold, suddenly switching to teaching all lessons in French. I know I'd struggle!





Learners start in Grade 1, learning four subjects; Zulu, English, maths and life studies. The latter covers a range of topics, including some basic biology and science, but also key life skills. As the learners move through the grades, they take on social science (geography and history) and the sciences. In Grade 7, a new curriculum subject has been introduced which covers practical life skills, basic personal finance, business finance and some economics. Looking at the textbooks, it looked like a great course (that perhaps we should have more of, at an earlier age, in the UK) but the English used was surprisingly technical and advanced. The teacher told me that this was a significant barrier to many children.

Before the provision of the new science block, the school was unable to offer higher level science to Grades 8 and 9. This closed many doors, and meant that many possible career paths were closed to the learners of Ncemaneni – including anything in the medical profession. Now the school can offer the subject, more children are staying on after Grade 7. It was interesting to observe that many Grade 7s, when asked, said that they wanted to become doctors and nurses; not only a reflection on the high esteem that medical professionals are regarded in



the region, but also that the aspiration can now be a reality.

Resources were better than I thought. The Education Department provides a reasonable number of textbooks, so most classes were able to share one between two. They also had adequate numbers of exercise books. Where they did struggle was on basic stationery; pens, pencils, rulers etc... Principal Mthembu gets the maximum out of the Government funding of RAND 1100 per child, per year (approximately £90) but it doesn't go far enough. Compare this to the £4650 average allocated to each child in the state sector in the UK, and you get a good feel for the challenge facing the teaching profession in rural South Africa.



The school currently has four computers for learners, which were donated by a local mining company. Unfortunately, none of them work. The provision of useable IT facilities, and Internet access, would be transformational for the learners of Ncemaneni, especially if twinned with adequate training for teachers to enable them to use them effectively.

So, back to my own English lesson. Forty-seven children with relatively limited English who didn't understand my accent. What to do? After some careful reflection, I decided not to deliver a rousing session on English Grammar, or a critique of Macbeth, but opted for the relatively easy option of writing a letter to the pupils of Winterfold who would be travelling to Ncemaneni. After giving them all the name of a child to write to, we then explored as a class what kind of things they might want to write. After dwelling on the subject of cows (how many, names, colours etc..) for slightly longer than I would have wanted, we moved onto what they might write about themselves, and questions that they might want to ask their new 'pen pals'.

Mr Dieppe

South Africa Tour Party 2019








MEMORIES

from our 7 last tours







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Joe B

Position: Tight-head Prop

Future Goals:

Continue to get fitter and stronger, and learn new skills. Good rugby discipline will also help me achieve my future goals in business.

Role Model and Why:

Richard Branson, as he is a very successful businessman, who also has dyslexia.

What I am most looking forward to:-

I can't wait to go on Tour! Mostly I can't wait to visit Ncemaneni, to see how we have helped so far and how we can continue to help the school grow and improve. Also, playing rugby with my friends will be excellent.

SQUAD No. 1



Gabriel P

Position: Number 10

Future Goals:

To be a rugby player or to be a rugby manager - something that involves a lot of rugby.

Role Model and Why:

Owen Farrell because he has the same kind of background. He is such a good player and is a leader, which I want to be.

What I am most looking forward to:-

Meeting different people and finding out how they live. I can't wait to play lots of rugby and make new friends.

SQUAD No. 2



Amy B

Position: Goal Defence

Future Goals:

I would like to play netball for England and when I am older, I would like to become a designer of some sort.

Role Model and Why:

My sister, Emma, is my role model, because she has succeeded well in her netball as first team captain for RGSW. She has recently ruptured her ACL (knee) and has still been an excellent captain and an outstanding, fun and kind sister.

SQUAD No. 3



Isla C

Position: Centre

Role Model and Why:

My Mamar... She was a fighter, with a heart of gold, who never gave up and always tried her best!

What I am most looking forward to:-

Spending the day with our friends at Ncemaneni and getting to experience a different culture with my friend.

SQUAD No. 4



Luke C

Position: Number 5

Future Goals:

I want an active job, hopefully, working with animals.

Role Model and Why:

David Attenborough. I love his documentaries on the natural world and he has taught me a lot about how people can better live alongside animals.

What I am most looking forward to:-

Going to Ncemaneni and meeting the children, particularly the boy I have been writing to.

SQUAD No. 5



Ed D

Position: Number 8

Future Goals:

To become a pilot and travel around the world.

Role Model and Why:

Martin Pert - Red 1 Team Leader of the Red Arrows, because to fly in the Red Arrows is a great honour. They are awesome & inspiring to watch.

What I am most looking forward to:-

I am most looking forward to visiting Ncemaneni & meeting the children. I am also excited to be going on safari.

SQUAD No. 6



James D

Position: Full Back

What I am most looking forward to:-

I am most looking forward to visiting Ncemaneni and seeing another culture.

SQUAD No. 7



Sophie Louise E

Position: Centre and Wing Attack

Future Goals:

My future goals are to be an Olympics runner and to help the RSPCA to find different animals that are not cared for.

Role Model and Why:

Usain Bolt, because I would like to be just like him; to be as fast as him and also to win as many medals as him.

What I am most looking forward to:-

Seeing all the children from Ncemaneni. I am excited to play against the different girls there and to see all the animals.

SQUAD No. 8



Will F

Position: Wing

Future Goals:

I really enjoy playing cricket and would like to be the best I can.

Role Model and Why:

Owen Farrell, because he's very persistent and successful.

What I am most looking forward to:-

I'm really looking forward to the safari and meeting all the children at Ncemaneni and in the schools we visit on the way.

SQUAD No. 9



Olivia G

Position: Goal Attack / Shooter / Keeper

Future Goals:

To pursue acting, as it's my passion. To do my best at Bromsgrove School

Role Model and Why:

Mr Mitchell, as he can act and teach.

What I am most looking forward to:-

Seeing the children and singing and dancing with them.

SQUAD No. 10



Finlay H-G

Position: Outside / Inside Centre

Role Model and Why:

I admire Nelson Mandela, who never gave up, despite incredible hardship and battled all his life to end apartheid in South Africa.

SQUAD No. 11



Emily J

Position: Goal Keeper or Wing Defence

Future Goals:

To work to the best of my ability in everything that I do.

Role Model and Why:

My Dad, because he works hard and achieves his goals.

What I am most looking forward to:-

I am looking forward to meeting the learners at Ncemaneni, going on safari and playing netball with children from various schools. I'm also looking forward to seeing where Nelson Mandela was in prison.

SQUAD No. 12



Felix J

Position: Full Back

Future Goals:

To become an engineer, so I can design and make machines and cars.

Role Model and Why:

James Dyson, because he used his dyslexia to invent products that no-one had thought would work before. He showed great determination and dedication to get people to believe in what he wanted to invent.

What I am most looking forward to:-

I am most looking forward to seeing the children from Ncemaneni and their school and seeing the animals on safari.

SQUAD No. 13



Annabelle K

Position: Goal Keeper

Future Goals:

I would like to be an architect.

Role Model and Why:

JK Rowling, because she has inspired me to try my best, even if I fail first time.

What I am most looking forward to:-

I am most looking forward to spending time with the children at Ncemaneni.

SQUAD No. 14



Louis M

Position: Scrum Half

Future Goals:

To play cricket for England and be an internationally acclaimed TV and film actor.

Role Model and Why:

Alastair Cook, former England cricketing captain, for his awesome batting skills. He was a talented cricketer and musician, who worked hard at school and in everything he did / does. He's got an MBE and was voted by Tatler as the world's most eligible bachelor!

What I am most looking forward to:-

Seeing Ncemaneni, the children and school. I'm especially hoping to see my penpal Noncelekek.

SQUAD No. 15



Sam M

Position: Fly Half

Future Goals:

Racing / rally driver. Buy and sell property.

Role Model and Why:

Carlos Sainz, because he is a successful F1 driver, as well as rallying and he is very humble. Ayrton Senna is a role model too, because of his dedication to F1, team and country.

What I am most looking forward to:-

Cape Town.

SQUAD No. 16



Leo M

Position: Tight Prop

Future Goals:

To achieve my potential.

Role Model and Why:

Don't really have one.

What I am most looking forward to:-

The safari and seeing everyone at Ncemaneni.

SQUAD No. 17



William M

Position: Scrum Half (9)

Future Goals:

To do well at my senior school, receive sports and music colours and seek a University that suits me.

Role Model and Why:

My rugby role model is Jonny Wilkinson. I was lucky enough to have a training session with him and despite all of his accomplishments, he was kind, modest, humble, and was very generous with his time to everyone who was there.

What I am most looking forward to:-

Meeting the Ncemaneni children and playing a hybrid game of rugby or football at the Ncemaneni school.

SQUAD No. 18



Theo N

Position: Unsure...Mr Brinkley will tell me but I enjoy playing as a back.

Role Model and Why:

I look up to my Uncle Dee. He was in the Navy and was in the Air Sea Rescue. He tells me great stories of his adventures and got to travel the world. He is cool, funny and full of energy.

SQUAD No. 19



Gabriel P. P.

Position: Hooker

Future Goals:

To become a rugby player.

Role Model and Why:

Beauden Barret, because he always wants to become better and tries his hardest.

What I am most looking forward to:-

I am most looking forward to meeting the children.

SQUAD No. 20



Gabriella B

Position: Goal Shooter

Future Goals:

To be the best I can be, in all areas of life. To be a good team player and support those who need me.

Role Model and Why:

My Mom, because she always sees the best in everything and everyone. She is always wanting to help people, she's kind and genuinely loving and caring.

What I am most looking forward to:-

I'm looking forward to meeting our friends at Ncemaneni and to see what we have achieved over the years.

SQUAD No. 21



Harvey P

Position: Hooker

Future Goals:

To achieve a gold certificate on this year's ski trip. To work hard and do well in my exams/sports. To be the best version of myself at all times.

Role Model and Why:

My Dad.

What I am most looking forward to:-

Meeting the learners and seeing the school. Seeing how life is in Africa and playing sport.

SQUAD No. 22



Ruby R

Position: Wing Defence / Goal Keeper

Future Goals:

To excel in my sports (hockey and netball), as I really enjoy them.

Role Model and Why:

My hockey coach, as he pushes me to go that one step more and not to give up.

What I am most looking forward to:-

Going to Ncemaneni and seeing everyone there and playing sports with them.

SQUAD No. 23



Heydon S

Position: Wing

Future Goals:

Become a pilot, then an astronaut, and then invent the warp drive and visit Alpha Cenata.

Role Model and Why:

Elon Musk and SpaceX, for his plan to colonise Mars in the next ten years.

What I am most looking forward to:-

I am very excited to go on safari and see all the different animals, I am also looking forward to meeting all the child at Ncemaneni.

SQUAD No. 24



Jackson S

Position: Number 1

Future Goals:

To be a successful entrepreneur one day.

Role Model and Why:

Peter Jones, because I love Dragon's Den. My Grandad, because he is very kind and my Mom, because she is very hardworking.

What I am most looking forward to:-

Meeting the children in Ncemaneni, seeing their way of life and playing lots of rugby with my friends.

SQUAD No. 25



Elâ S

Position: GS

Future Goals:

When I grow up, I would like to do something creative and be a designer of clothes, rooms or buildings.

Role Model and Why:

Ariana Grande is my role model, because she encourages her fans to love themselves for who they are.

What I am most looking forward to:-

What I am looking forward to the most on the tour is to meet the children from Ncemaneni Primary School and experience the South African culture.

SQUAD No. 26



Oliver S

Position: Oustide Centre

Future Goals:

To play sport at a regional level.

Role Model and Why:

Chris Robshaw- because he captained England and was dyslexic like me.

What I am most looking forward to:-

Being with friends, playing sport, going on safari and visiting Ncemaneni.

SQUAD No. 27



Tom S

Position: Right Wing

Future Goals:

To own a premium car company and improve my cross country.

Role Model and Why:

Lewis Hamilton, because he's a great racing driver and he has a big interest in cars like me.

What I am most looking forward to:-

Surfing, playing rugby and meeting everyone at Ncemaneni.

SQUAD No. 28



Jaime S

Position: Goal Attack and Goal Defence

Future Goals:

England netball player and compete in the Commonwealth Games.

What I am most looking forward to:-

I am looking forward to being able to spend time with children who have a completely different life to us and to play sports with them. I am also really looking forward to seeing the different scenery and all the different wildlife.

SQUAD No. 29



Lewis T

Position: Number 11 / Left Wing

Future Goals:

To race cars & to take over my Dad's business.

Role Model and Why:

Niki Lauda, because he had a serious life changing accident but then he carried on his passion with racing and only missed two races and still has a passion for it now.

What I am most looking forward to:-

I'm looking forward to going to Ncemaneni and also playing rugby in a foreign country.

SQUAD No. 30



Josh T

Position: Second Row

Future Goals:

Always try my best, be organised and on time, believe in myself and take every opportunity that's offered to me.

Role Model and Why:

My role model is my Grandad. He works so hard and is very dedicated to giving me the best in life. He always tells me to believe in myself and never give up.

What I am most looking forward to:-

I am looking forward to every part of the trip, as it is going to be such a fun and exciting experience, one that I will never forget!

SQUAD No. 31



Joseph W

Position: Inside Centre

Future Goals:

To become a sport player and to get a sport scholarship.

Role Model and Why:

David Beckham, because he is one of my favourite football players. He also does a lot of charity work.

What I am most looking forward to:-

Meeting everyone in Ncemaneni, the sport and friendships we will make.

SQUAD No. 32



Lily W

Position: Wing Attack

Future Goals:

To challenge myself more often, to aim to get a sport scholarship to Malvern College, to work hard on my cricket, so I can get into the county team, to represent my country in sport and to be the best I can be.

What I am most looking forward to:-

Meeting my pen pal and seeing and meeting all the people we have been raising money for. Seeing what we have built for them i.e. the science facility.

SQUAD No. 33



Alfie W

Position: Prop

Future Goals:

I want to do well at school, go to university and have my own business.

Role Model and Why:

My role models are my parents, because they work hard and they are kind.

What I am most looking forward to:-

I am looking forward to the rugby matches.

SQUAD No. 34



Carter W

Position: Scrum

Future Goals:

I have three dogs and I love them all. I would like a career with dogs - to be a police dog handler or have my own kennels. It would be handy if I won the lottery too.

Role Model and Why:

I have a cousin called Joshua who is 22 and a great basketball player. Everyone says I look like him and I love spending time with him.

What I am most looking forward to:-

I can't wait to go on safari. I am looking forward to seeing the lions, in particular.

SQUAD No. 35



Will W

Position: Full Back

Future Goals:

I would like to be a professional rugby player.

Role Model and Why:

Bryce Heem and Jonah Lomu, because of their speed and strength and perseverance.

What I am most looking forward to:-

I am most looking forward to meeting the children of Ncemaneni and the surfing.

SQUAD No. 36



Alex W

Position: Forward

Future Goals:

To achieve grade 8 on my saxophone. To get another position of responsibility at my senior school and do well there.

Role Model and Why:

Steve Jobs, because he never gave up.

What I am most looking forward to:-

I am most looking forward to going to Ncemaneni to see the place that I have been told about for years.

SQUAD No. 37



TOUR STAFF



Mr Brinkley
Tour Leader & Head
of Boys' PE



Mrs Humfress
Director of
Sport



Mme Farrell
Year 5 Teacher



Mr Dieppe
Year 7 Teacher

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A Message from *Chris Pennell*



I must say how envious I am of your approaching tour to South Africa, it's a shame there's not an opening for a backs coach! I was lucky enough to have the opportunity to visit New Zealand and the Cook Islands as a 17-year-old with my school. The whole experience was hugely influential on shaping me as a person, my friendships with my squad mates and also my confidence as a rugby player, that I could compete with some of the best opposition at my age group. However, this is about you and your journey. This tour is an amazing opportunity to do something you love, in a really special place with some great people. The best advice I can offer, is to absorb every moment, relish this time you spend together away from home, take stock of the differences and indeed, the similarities of the cultures you come across and, on the field, go and express yourselves and have fun. These memories will be held close to your hearts, for many years to come.

I must also touch upon the fantastic partnership with your sister school in KwaZulu Natal. What an amazing cause! I'm sure the impact on the children of Ncemaneni has been huge over the years

and I've no doubt this year will see yet more generosity, providing opportunities for the kids, in areas we take for granted. You should all be very proud.

Lastly, enjoy yourselves and I look forward to hearing about another successful tour on your return.

A Message from *Maryka Holtzhausen*

“Good luck on your tour to South Africa! I hope you work hard on court and smash it in matches, so that you don't feel guilty when you lie on the beach and have some fun as well!”

Maryka Holtzhausen is a South African netball player and plays in the positions of GA and WA. At the age of eight, she started playing netball as a hobby which she thought was a lot of fun, because she got to see her friends. Since then, netball has become her dream. Maryka has represented South Africa at the 2010 Commonwealth Games in Delhi and the 2011 World Netball Championships in Singapore. She also participated in the 2010 World Netball Series and the 2011 World Netball Series, both held in Liverpool. In the same year that she played in the 2012 Quad Series, Maryka won a bronze medal in the Fast5 Netball World Series with the Fast5 Proteas.

Maryka was the first player from her country to line up in the UK's leading competition, the Netball Superleague, joining Loughborough Lightning for the 2015 season. She has also played for Free State Crinums and Spar Proteas.

With ninety-one international caps under her belt, Maryka has played for Severn Stars for the 2018 season and will continue to play for them during the 2019 season.

Maryka's favourite netball moment was playing for South Africa against Australia in the Quad Series, 2018, being pushed to be the best and almost getting over the line.



Memories from our 2017 Tour









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